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Canceled Experience Guide Template

Description:

We know you are disappointed that your journey outside of the building was canceled. But we are excited to share this time together!

The Flow of the Day:

Estimated Times

45 minutes	PreReflection
30 minutes	Community Connector
15 minutes	Break
45 minutes	Watch and Reflect
60 minutes	Break for Lunch
60 minutes	Design/Create
15 minutes	Share Reflect
15 minutes	Break
60 minutes	Design/Apply
15 minutes	Share and Reflect
60 minutes	After Lesson

Important Notes

- [ ] All that is necessary for this indoor experience is paper, writing utensils, and the capacity for sharing video. Optional supplies include colored pencils, crayons, and/or markers.

PreReflection | Experience | Reflection

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PreReflection

Processing, Flexibility, Predictability, Disappointment, and Possibility

Timing:
45 Minutes

Resources/Materials

- Opening and Closing prompt on display
- Paper
- Writing Utensils
- Video
- Optional: Colored Pencils, Crayons, Markers

Special Notes:

Think 10 min - Give students time to answer these **opening prompt** questions:

How do you feel about your outside journey being canceled?
What is one thing that you were excited about doing on your outside journey?
What is one good thing that may come out of staying at school today?
What are you looking forward to in Embarc?

Pair 10 min - Split students into pairs and guide them in sharing their answers with each other. Remind students to be ready to share what their partner answered.

Share 10 min - Rotate through each set of partners. Ask each student to introduce their partner and share one thing that surprised them or that they agreed with.

Set an Intention with Students - "Thank you for sharing your disappointment about the cancelation as well as your hope and curiosity about Embarc and today's activity. Let's shift gears and reframe today as a surprise and unexpected opportunity to get to know eachother better inside of our school."

Experience Introduction 5 min - INSERT INTRO TO LESSON

Closing Reflection 5 min - Have students respond in writing to the closing reflection.

Now that you know the topic we are exploring today. Write down two questions you have about the topic or experience.

Save these questions and give them back to students on the day of the journey.

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Experience

During the Experience

- [ ] Make this day your own. You know your students better than anyone.
- [ ] Take attendance / Count total number of students.
- [ ] When in doubt, prioritize reflection and student interaction.

Experience Agenda

30 minutes Community Connector + Reflect
INSERT DIRECTIONS

15 minutes Break

45 minutes Watch + Reflect INSERT DIRECTIONS

60 minutes Break for Lunch
Lunch will be delivered to your school

60 minutes Design/Create
INSERT DIRECTIONS

15 minutes Share + Reflect
INSERT DIRECTIONS

15 minutes Break

60 minutes Design/Apply
INSERT DIRECTIONS

15 minutes Share + Final Reflection
See reflection prompts on the following page.

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Throughout the Experience

Making Meaning with Teachable Moments:

STOP and **REFLECT**: *during/after an activity*

- What are we doing well?
- What can we improve on?
- How are we going to move forward in this activity/or in the next activity?

STOP and **REFLECT**: *after an activity has concluded*

- Shout-out someone who you appreciated during this activity?
- How is this activity like real life?
- How can you use the lessons from this activity in your own life?

Making Meaning with Final Reflections:

- **Circle-up Shout Out & Take Backs:**
  - Challenge and model for students to be specific in their responses
  - Shout-Out: expression of gratitude for a classmate/adult who helped you today.
  - Take Back: something you learned that you want to take back with you
- **Change it up**
  - **Modify how you have students reflect:** Individual/Pairs/Groups
  - **Ask additional questions**
    - Questions that connect to experience

Class Focus for this Experience Day

Other Information:

- Take pictures of your students throughout experience and share with school

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Reflection

Opening

Timing:
8-10 Minutes

Resources/Materials:
- Opening prompts on display

Opening Prompts:
- What is your big takeaway from the experience?
- What lesson or idea do you want to take with you into your life?
- What will you remember about this experience years from now?

Activity

Core Vales:
- ❑ Drive
- ❑ Courage
- ❑ Curiosity
- ❑ Leadership
- ★ Collaboration
- ❑ Change Agency

Timing:
30-35 minutes

Part 1: Group Reflect
- Share-out a few of the students' highlights from the experience.
- Revisit reflection questions from the day:
  - What did we do well?
  - What could we have improved on?
  - How was the experience related to real life?
  - How do you plan to use lessons from the experience in your own life?
- Mix It Up!
  - Sentence Starters for Reflection
  - Pen, Pencil, Eraser
  - Check out our Reflection/Community Toolkit for more!

Part 2: Personal Practice
- Prompt students to apply their reflection to their daily practices. Have students draw a four-square chart that looks like this:

Are there any actions or skills from today that I want to put into my daily routine? •	What resources, people, and support do I need to make this happen? •
What might get in my way? •	How would my daily life look different if I put these actions into my daily routine? •

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	Part 3 - Compile daily practice ideas from students on chart paper or a jamboard.

Closing

Timing: 5-8 Minutes **Resources/Materials:** ○ Closing Reflection on display	**Closing Reflection** • 3 Things you learned: on the experience, about yourself, about your classmates • 2 People you want to share your learning with • 1 Personal goal you want to achieve before we attend our next experience